

Working At Iowa Survey

College of Engineering Organizational Report

November 2022

Introduction

The Working at Iowa (WAI) survey supports productivity and retention of University faculty and staff. Survey responses provide an understanding of the strengths of your work culture and identify opportunities to support your organizational mission and strategic goals. UI Health Care participated in Working at Iowa powered by Press Ganey, an engagement survey that allows benchmarking with similar institutions while also providing responses to ten (10) WAI questions for trending purposes.

Engagement Index

Included in this report is a measure of engagement, provided by Dr. Eean Crawford, a faculty member in the Tippie College of Business. Engagement behaviors show how personally connected people are to their jobs in terms of giving their full effort, paying close attention to their work, and emotionally caring about what they do.

Survey Respondents and Participation Rates

Survey respondents are summarized by employee category and percent participation of the eligible population. All response information is reported as percentages to protect the confidentiality of respondents. Similarly, where there are fewer than ten (10) responses in any report category, no data is provided to protect the confidentiality of respondents.

Survey Results

The Trended Comparison section of this report displays the 2022 UI results with those from 2018 and 2020, but for consistent data comparison, results from UI Health Care are excluded. Color and shading illustrate the difference in survey responses across the six options (strongly agree, agree, slightly agree, slightly disagree, disagree, and strongly disagree). The survey data are a snapshot taken at a point in time. In comparison to past years, it does not represent the change within a constant cohort of respondents.

Resources

The Senior Human Resource Leader in your organization is available to support the communication and use of survey results, drawing upon the support of University Human Resources as needed. Just-in-time resources and contact information are available on the Working at Iowa Survey website: <https://hr.uiowa.edu/administrative-services/working-iowa>.

Acknowledgements

University Human Resources wishes to acknowledge the essential contributions to this report by Dr. Eean R. Crawford of the Tippie College of Business and the leadership of Dr. Jacob J. Oleson and the work of Jacob Clark of the Center for Public Health Statistics in the College of Public Health. Their contributions to the design and production of the 2022 survey reports have been extremely valuable to the success of the Working at Iowa initiative.

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Demographics for Survey Respondents

Distribution of Survey Respondents and Participation by Job Classification

	Number in population	% of total in population	Number participated	% of total participated	% participated of number in population
Faculty	112	42.1	58	35.2	51.8
Non-Faculty	154	57.9	107	64.8	69.5
Total	266	100.0	165	100.0	62.0

Distribution of Survey Respondents and Participation by Age Range

	Number in population	% of total in population	Number participated	% of total participated	% participated of number in population
<31	17	6.4	12	7.3	70.6
31-40	68	25.6	38	23.0	55.9
41-50	81	30.5	53	32.1	65.4
51-60	61	22.9	39	23.6	63.9
61+	39	14.7	23	13.9	59.0

Distribution of Survey Respondents and Participation by Gender

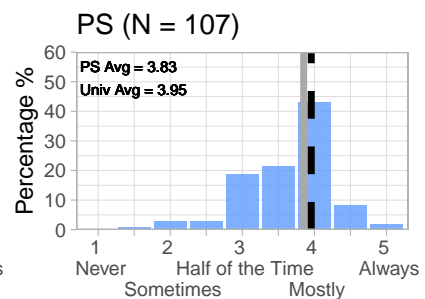
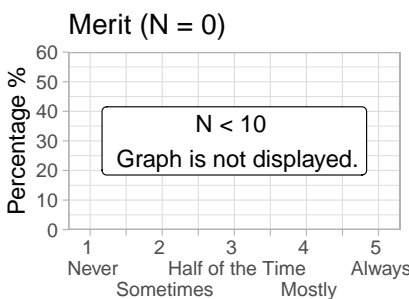
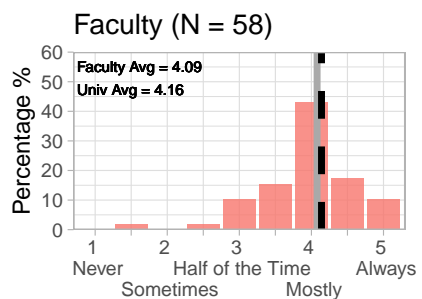
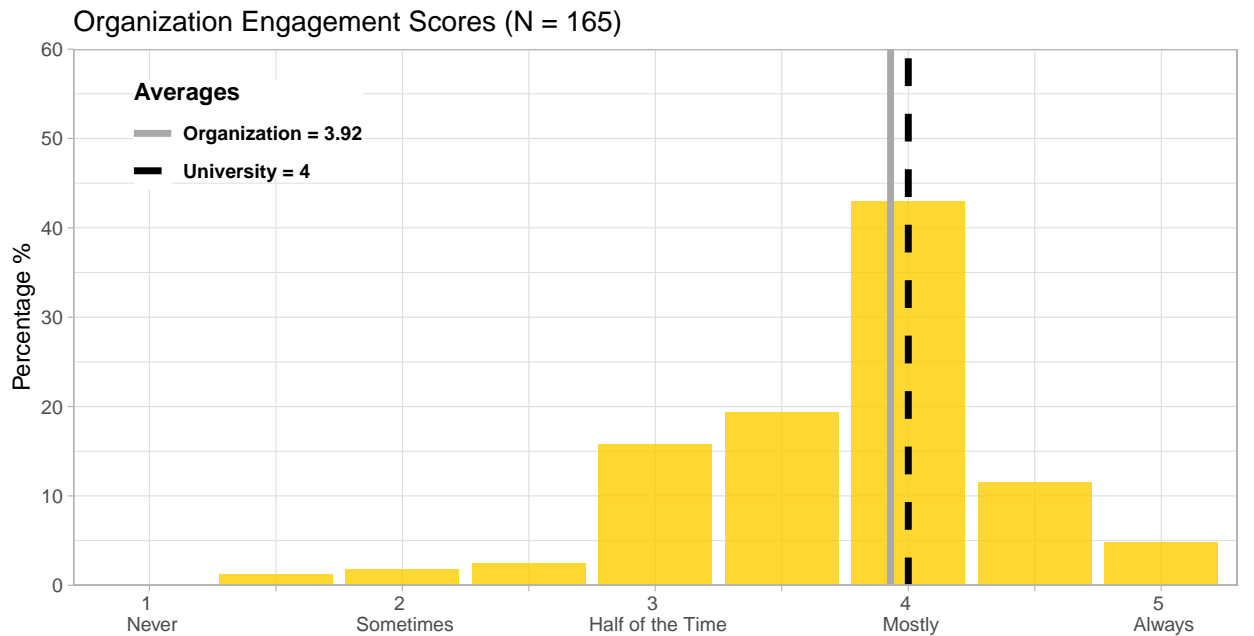
	Number in population	% of total in population	Number participated	% of total participated	% participated of number in population
Female	70	26.3	56	33.9	80.0
Male	196	73.7	109	66.1	55.6

Engagement Score Result

Engagement behaviors show how personally connected people are to their jobs in terms of giving their full effort, paying close attention to their work, and emotionally caring about what they do.¹ The Working at Iowa (WAI) Survey supports the engagement and productivity of University faculty and staff. To measure engagement, a validated scale² was used that asks how much an individual focuses their physical, mental, and emotional energy at work according to these WAI statements:

Physical Engagement	Mental Engagement	Emotional Engagement
I work with high energy.	I give my full attention to my job.	I put my emotions into what I do.
I exert my full effort.	I concentrate completely.	I am emotionally connected.
I devote a lot of my energy.	My mind is focused on the work that I do.	I put my feelings into my work.

The charts below display average engagement scores based upon these survey items.



¹Kahn, W.A. (1990). Psychological conditions of personal engagement and disengagement at work. *Academy of Management Journal*, 33, 692-724.

²Crawford, E.R., LePine, J.A., & Buckman, B.R. (2013). Job engagement scale short form items adapted from Rich, B.L., LePine, J.A., & Crawford, E.R. (2010). Job engagement: Antecedents and effects on job performance. *Academy of Management Journal*, 53, 617-635.

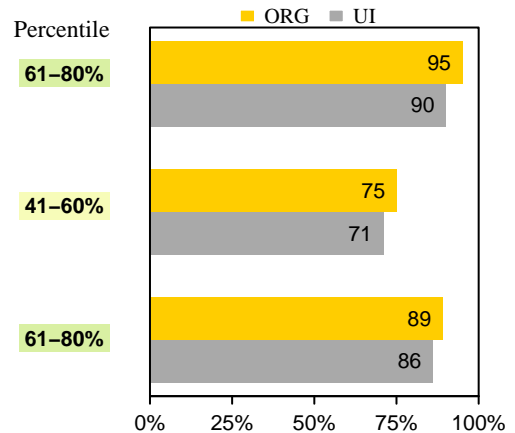
Unit Strengths and Areas for Improvement

For what specific WAI statements might you take action? The graph below displays three areas of strength and three areas for improvement for your organization relative to the UI. Recognize that efforts to maintain or improve a specific area might be important to your org for reasons other than engagement.

1. **Percentile** - ranks your organization mean relative to all other organizations at UI on that statement (e.g. a 81-100% percentile means that your organization mean was higher than at least 80% of the organizations at UI on that statement).
2. **Bar Plot** - compares percent of respondents in your organization to percent of UI who agreed (Slightly Agree, Agree, Strongly Agree) with that statement.

Top Three Areas of Strength in Your Org Compared to the UI

Q13: Civil and respectful coworkers

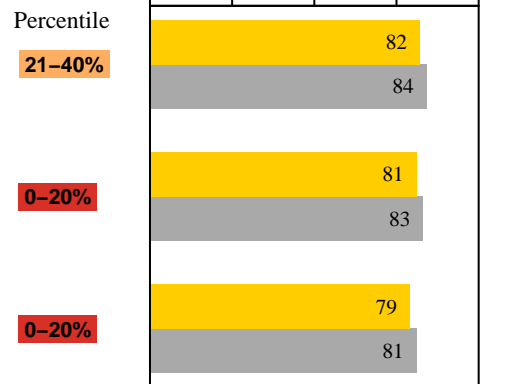


Q20: Promotion opportunities at UI

Q12: My supervisor is open to hearing concerns

Top Three Areas for Improvement in Your Org Compared to the UI

Q2: I receive work feedback regularly

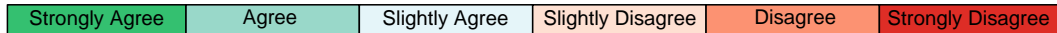


Q10: My unit supports work and personal life

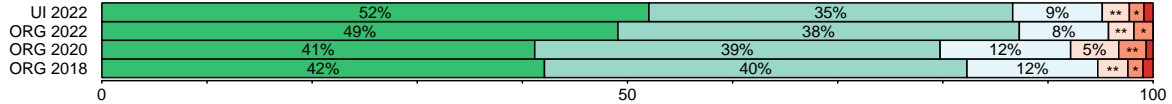
Q19: The UI treats faculty/staff with respect

0% 100%

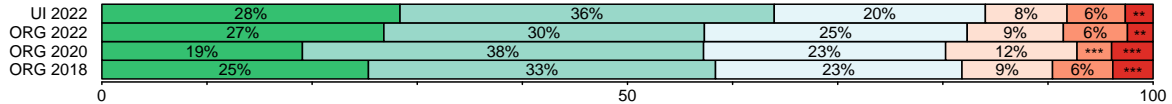
Survey Analysis - Trended Comparison 2018 - 2022



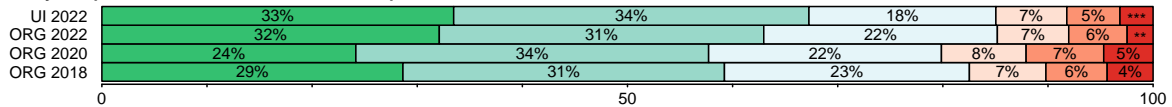
Q1: I know my work expectations



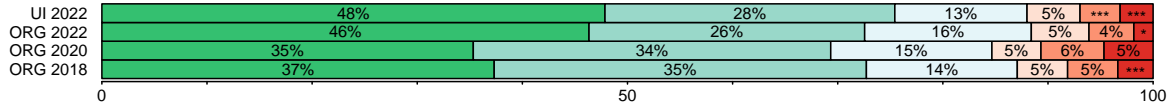
Q2: I receive work feedback regularly



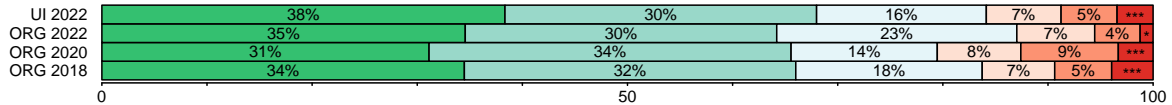
Q3: My supervisor's feedback is helpful



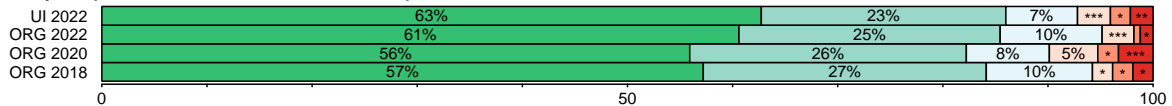
Q4: My supervisor acknowledges my good work



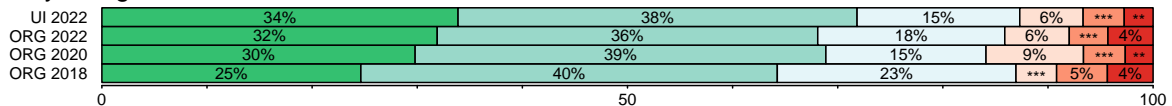
Q5: My professional development is encouraged



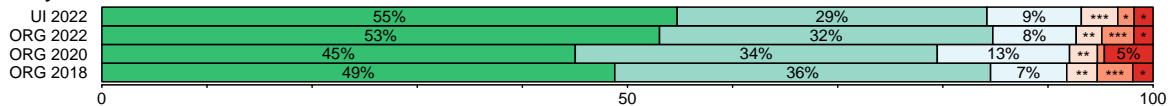
Q6: My supervisor treats me with respect



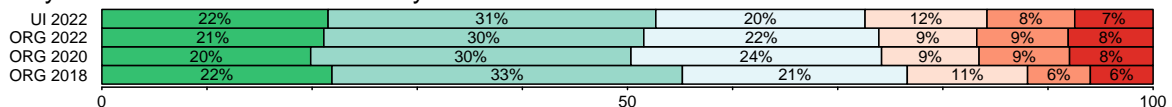
Q7: My unit goals are clear



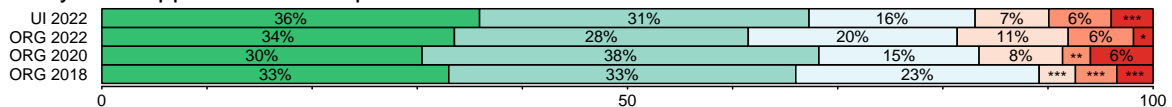
Q8: My unit focuses on excellent service



Q9: My unit distributes workloads fairly



Q10: My unit supports work and personal life

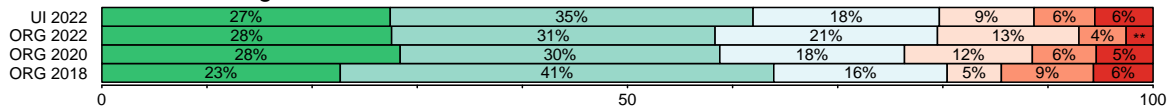


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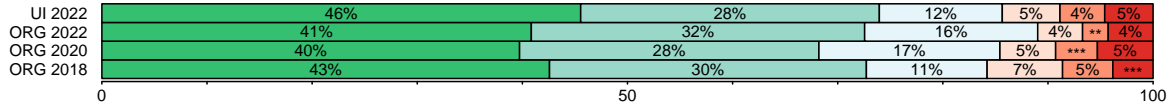
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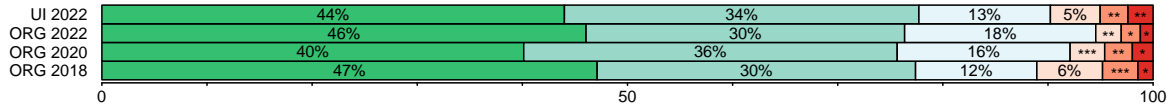
Q11: Constructive management of work conflicts



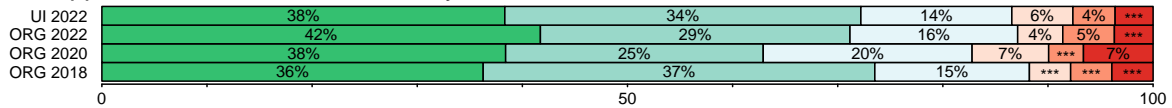
Q12: My supervisor is open to hearing concerns



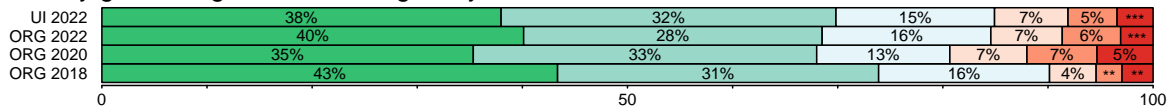
Q13: Civil and respectful coworkers



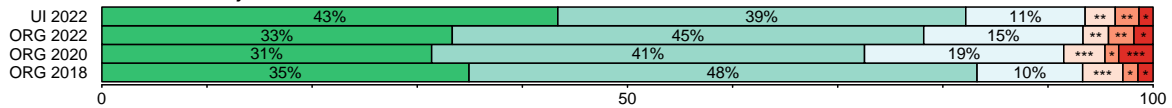
Q14: Supportive environment for diversity



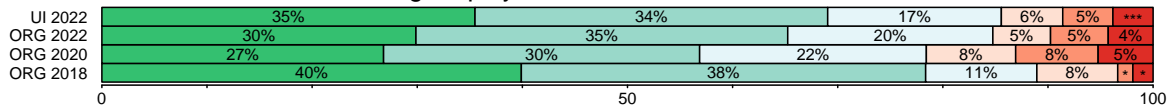
Q15: I say great things about working in my unit



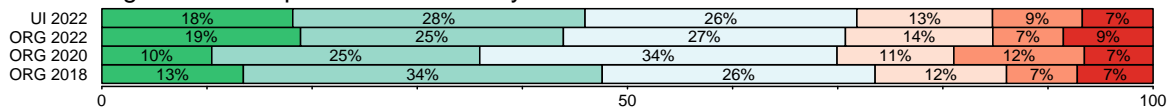
Q16: Understand how job fits overall mission of UI



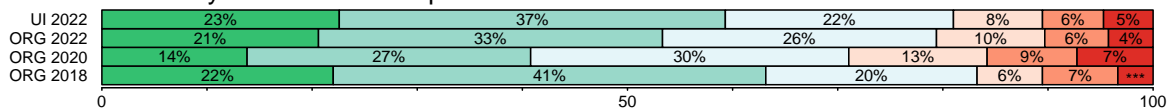
Q17: Recommend UI to friend seeking employment



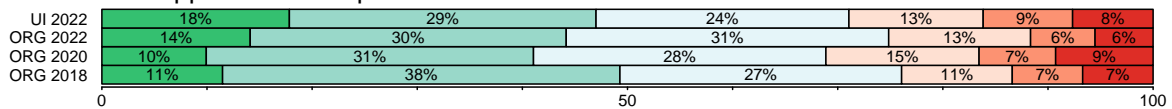
Q18: UI recognizes accomplishments of faculty and staff



Q19: UI treats faculty and staff with respect



Q20: There are opportunities for promotion at UI



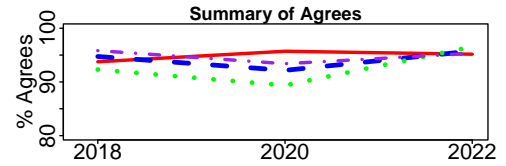
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Job Classification by Year - Percent Agrees Trended Comparisons

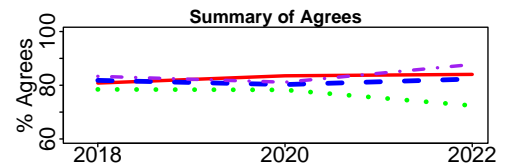
Q1: I know my work expectations

	Faculty	PS/Merit	ORG	UI
2022	97%	95%	96%	95%
2020	89%	93%	92%	96%
2018	92%	96%	95%	94%



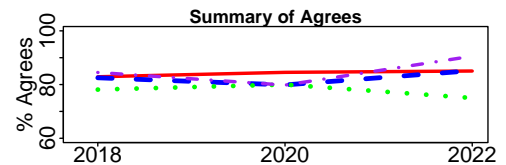
Q2: I receive work feedback regularly

	Faculty	PS/Merit	ORG	UI
2022	72%	88%	82%	84%
2020	78%	81%	80%	84%
2018	78%	83%	82%	81%



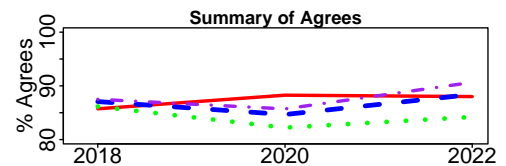
Q3: My supervisor's feedback is helpful

	Faculty	PS/Merit	ORG	UI
2022	75%	91%	85%	85%
2020	80%	80%	80%	85%
2018	78%	85%	83%	83%



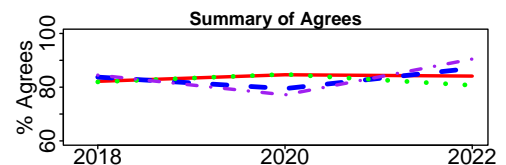
Q4: My supervisor acknowledges my good work

	Faculty	PS/Merit	ORG	UI
2022	84%	91%	88%	88%
2020	82%	86%	85%	88%
2018	86%	88%	87%	86%



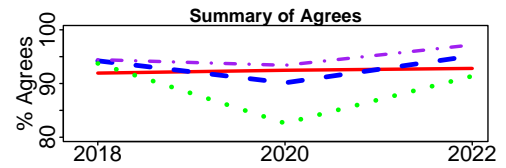
Q5: My professional development is encouraged

	Faculty	PS/Merit	ORG	UI
2022	81%	90%	87%	84%
2020	85%	77%	79%	85%
2018	82%	85%	84%	82%



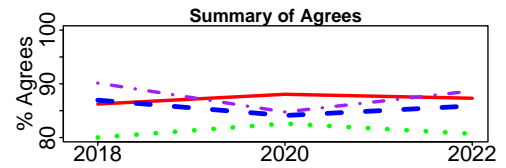
Q6: My supervisor treats me with respect

	Faculty	PS/Merit	ORG	UI
2022	91%	97%	95%	93%
2020	83%	93%	90%	92%
2018	94%	94%	94%	92%



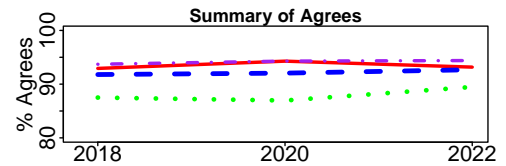
Q7: My unit goals are clear

	Faculty	PS/Merit	ORG	UI
2022	81%	89%	86%	87%
2020	83%	85%	84%	88%
2018	80%	90%	87%	86%



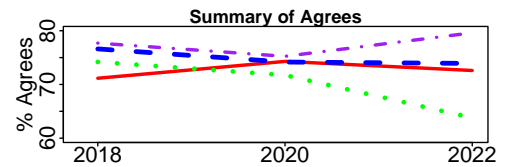
Q8: My unit focuses on excellent service

	Faculty	PS/Merit	ORG	UI
2022	89%	94%	93%	93%
2020	87%	94%	92%	94%
2018	88%	94%	92%	93%



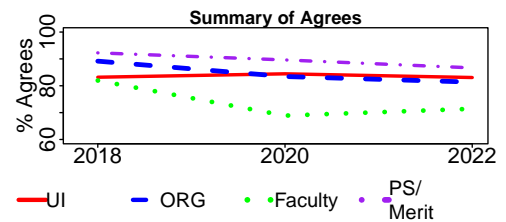
Q9: My unit distributes workloads fairly

	Faculty	PS/Merit	ORG	UI
2022	64%	80%	74%	73%
2020	72%	75%	74%	74%
2018	74%	78%	77%	71%



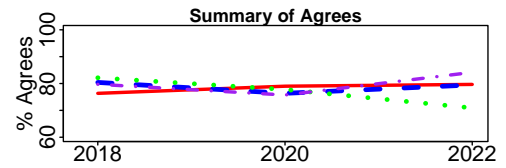
Q10: My unit supports work and personal life

	Faculty	PS/Merit	ORG	UI
2022	71%	87%	81%	83%
2020	69%	90%	83%	84%
2018	82%	92%	89%	83%



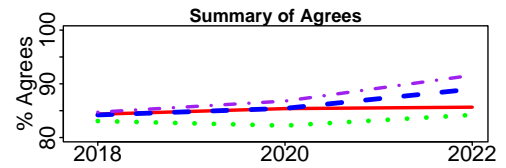
Q11: Constructive management of work conflicts

	Faculty	PS/Merit	ORG	UI
2022	71%	84%	79%	80%
2020	78%	76%	76%	79%
2018	82%	80%	80%	76%



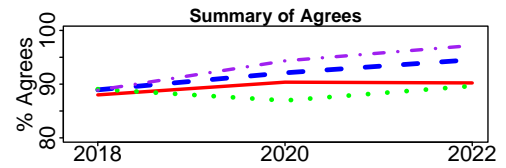
Q12: My supervisor is open to hearing concerns

	Faculty	PS/Merit	ORG	UI
2022	84%	92%	89%	86%
2020	82%	87%	85%	85%
2018	83%	85%	84%	84%



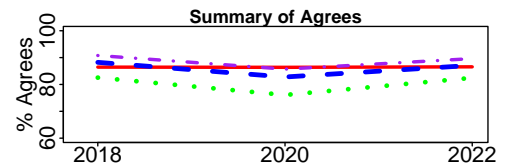
Q13: Civil and respectful coworkers

	Faculty	PS/Merit	ORG	UI
2022	90%	97%	95%	90%
2020	87%	94%	92%	90%
2018	89%	89%	89%	88%



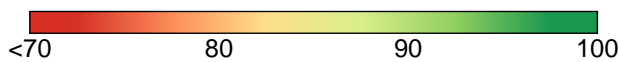
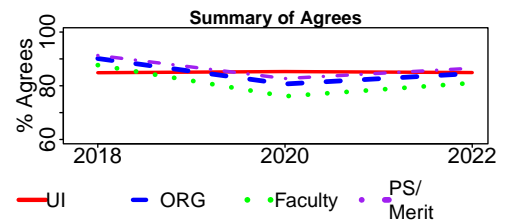
Q14: Supportive environment for diversity

	Faculty	PS/Merit	ORG	UI
2022	82%	90%	87%	87%
2020	76%	86%	83%	86%
2018	83%	91%	88%	86%



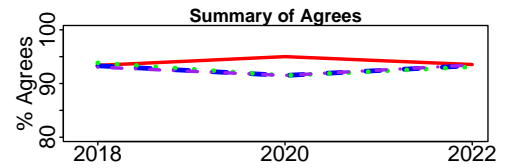
Q15: I say great things about working in my unit

	Faculty	PS/Merit	ORG	UI
2022	81%	87%	85%	85%
2020	76%	83%	81%	85%
2018	88%	91%	90%	85%



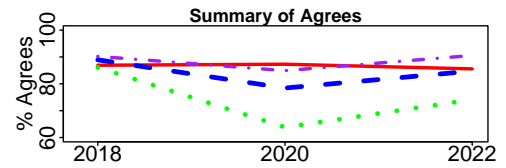
Q16: Understand how job fits overall mission of UI

	Faculty	PS/Merit	ORG	UI
2022	93%	93%	93%	94%
2020	91%	92%	92%	95%
2018	94%	93%	93%	93%



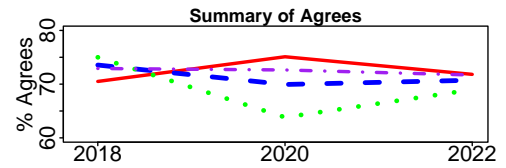
Q17: Recommend UI to friend seeking employment

	Faculty	PS/Merit	ORG	UI
2022	74%	91%	85%	86%
2020	64%	85%	78%	87%
2018	86%	90%	89%	87%



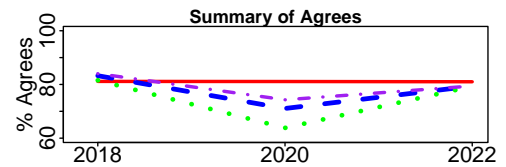
Q18: UI recognizes accomplishments of faculty and staff

	Faculty	PS/Merit	ORG	UI
2022	69%	72%	71%	72%
2020	64%	73%	70%	75%
2018	75%	73%	74%	71%



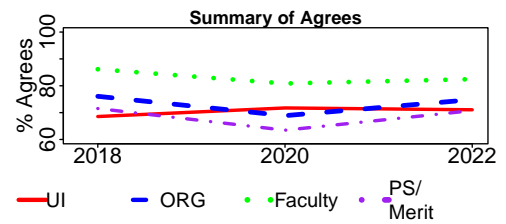
Q19: UI treats faculty and staff with respect

	Faculty	PS/Merit	ORG	UI
2022	79%	79%	79%	81%
2020	64%	74%	71%	81%
2018	82%	84%	83%	81%



Q20: There are opportunities for promotion at UI

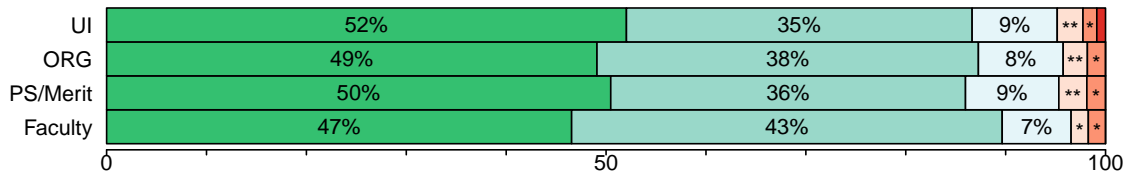
	Faculty	PS/Merit	ORG	UI
2022	82%	71%	75%	71%
2020	81%	63%	69%	72%
2018	86%	72%	76%	69%



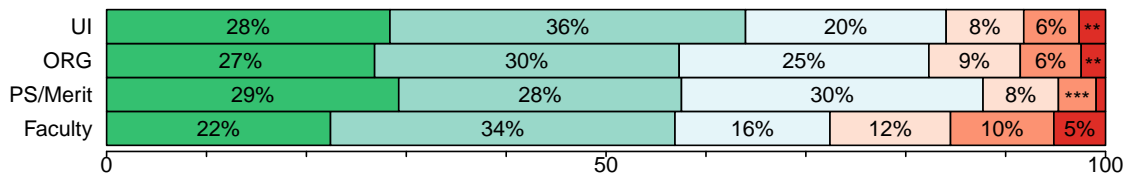
Survey Analysis - Snapshot Results for 2022 by Job Category



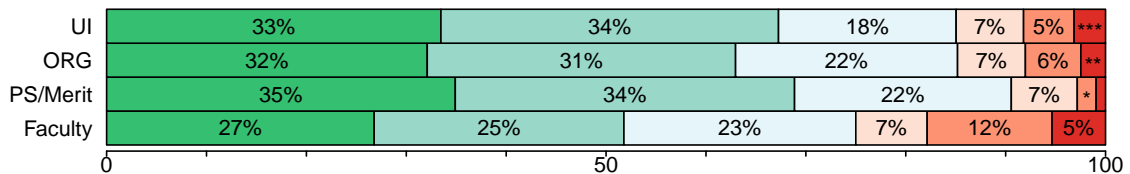
Q1: I know my work expectations



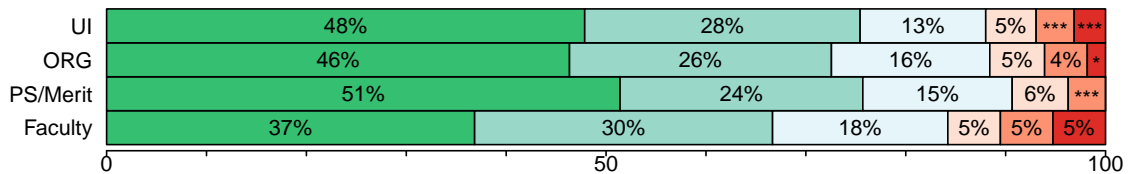
Q2: I receive work feedback regularly



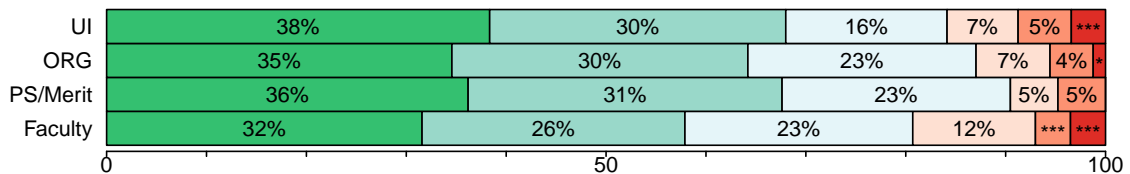
Q3: My supervisor's feedback is helpful



Q4: My supervisor acknowledges my good work



Q5: My professional development is encouraged

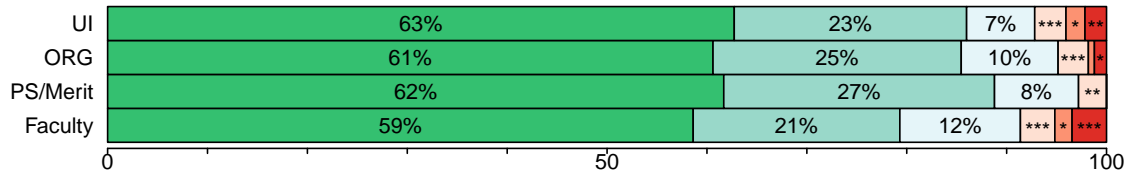


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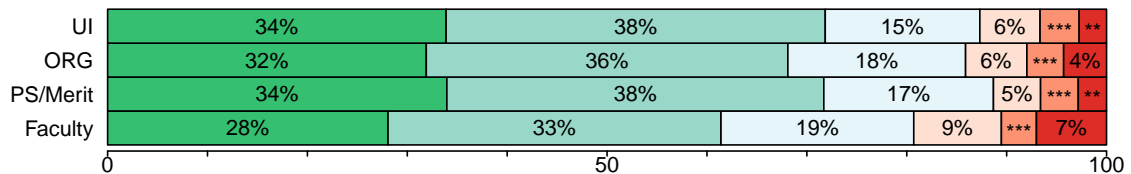
"=" <1%, * =1%-2%, ** =2%-3%, *** =3%-4%



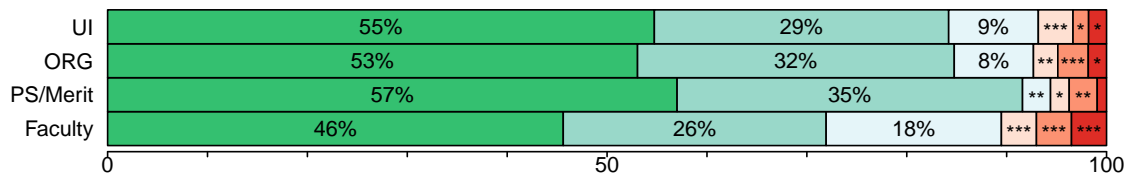
Q6: My supervisor treats me with respect



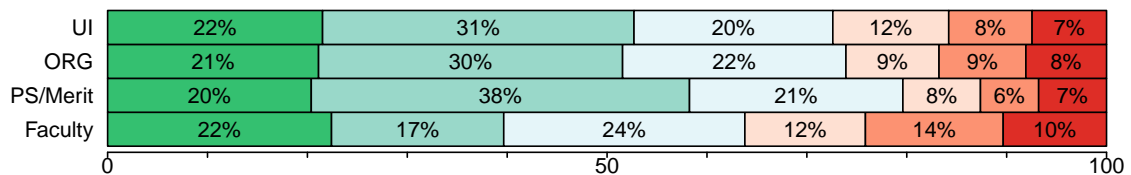
Q7: My unit goals are clear



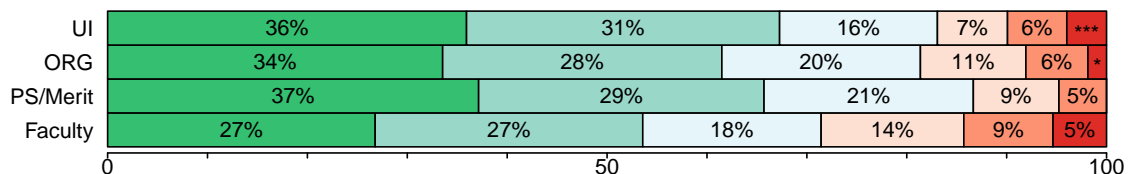
Q8: My unit focuses on excellent service



Q9: My unit distributes workloads fairly



Q10: My unit supports work and personal life

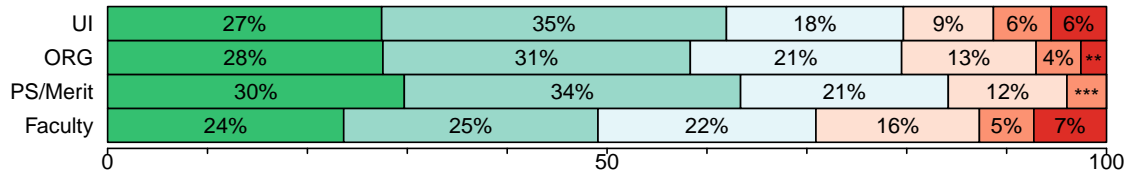


Response proportions less than 4% are displayed by asterisks with:

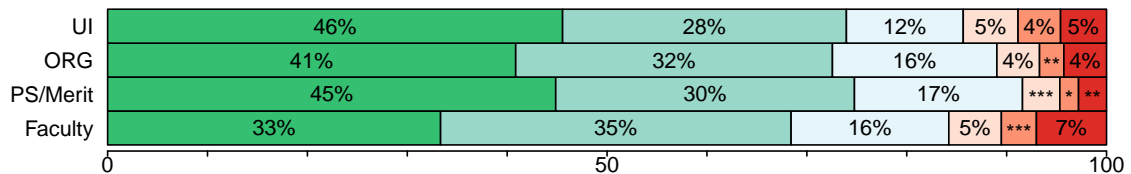
"=" < 1%, * = 1%-2%, ** = 2%-3%, *** = 3%-4%



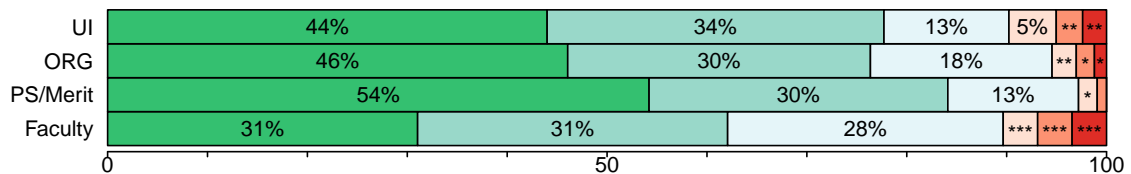
Q11: Constructive management of work conflicts



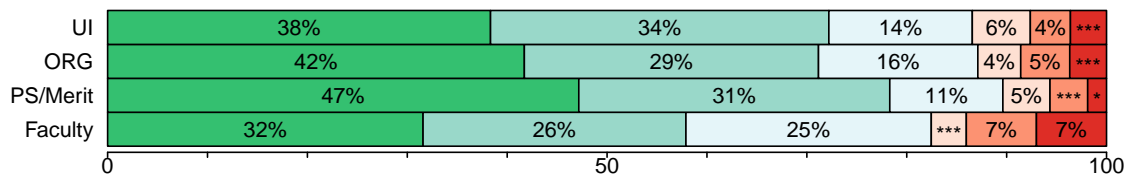
Q12: My supervisor is open to hearing concerns



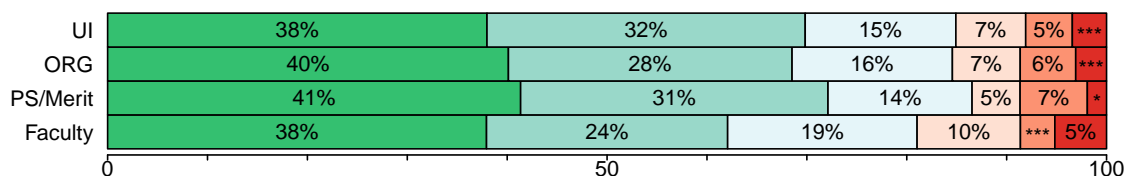
Q13: Civil and respectful coworkers



Q14: Supportive environment for diversity



Q15: I say great things about working in my unit

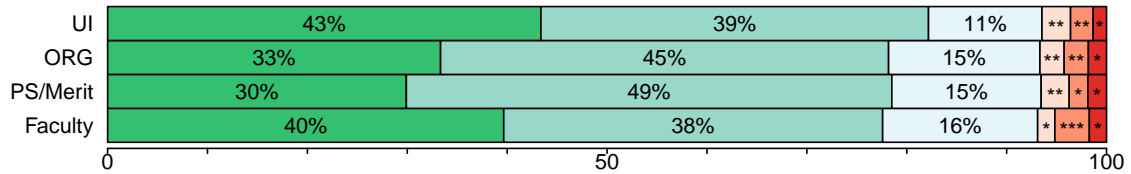


Response proportions less than 4% are displayed by asterisks with:

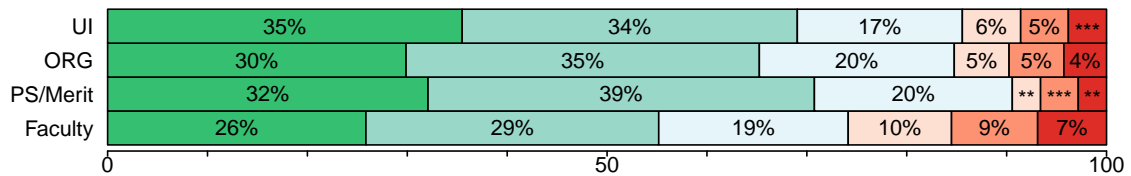
"=" <1%, * =1%-2%, ** =2%-3%, *** =3%-4%



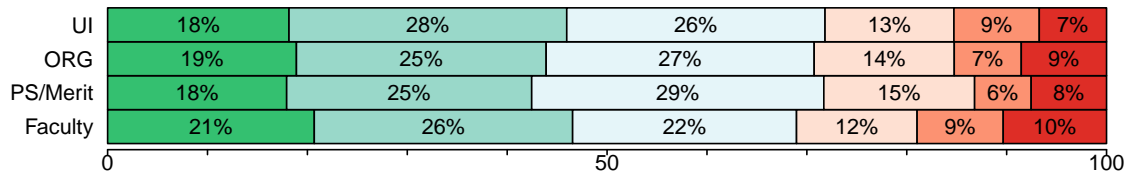
Q16: Understand how job fits overall mission of UI



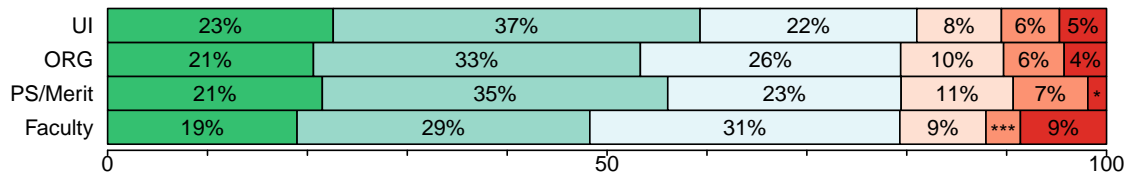
Q17: Recommend UI to friend seeking employment



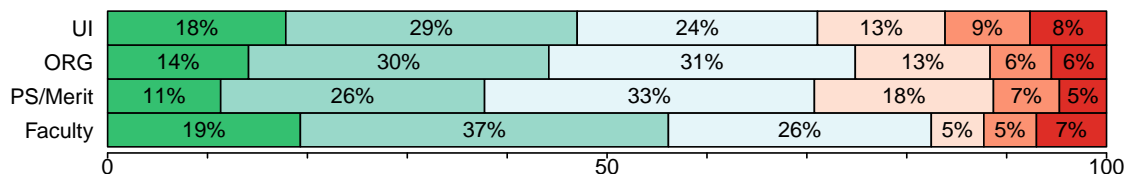
Q18: UI recognizes accomplishments of faculty and staff



Q19: UI treats faculty and staff with respect



Q20: There are opportunities for promotion at UI



Response proportions less than 4% are displayed by asterisks with:

" " = <1%, * = 1%-2%, ** = 2%-3%, *** = 3%-4%

Technical Notes

1. Each of the bar charts display the percentages of responses at each level of the Likert scale and are color-coded as follows:
 - (a) Strongly Disagree - Dark Red (Burgundy)
 - (b) Disagree - Red
 - (c) Slightly Disagree - Pink
 - (d) Slightly Agree - Pale Green
 - (e) Agree - Green
 - (f) Strongly Agree - Dark Green
2. Each survey item must have ten (10) respondents for percentage data to be displayed. Survey items with fewer than ten respondents do not have data displayed, but those respondents are included in reports for larger units of which they are members.
3. Job category is based upon primary, regular appointments and grouped as faculty (all appointment types), Professional and Scientific, and Merit staff (including those represented by AFSCME, as well as supervisory and confidential staff).
4. If an Organizational Unit or Department has two job categories with nine or fewer respondents in each, those responses are combined with others to protect confidentiality in the survey results. The rules for combining job classifications are listed below. If the combined group still has fewer than ten (10) respondents, only the Organizational Unit or Department results are presented.
 - (a) Faculty and Merit each have fewer than 10 - Combined both with PS and provide only Organizational Unit or Departmental results.
 - (b) PS and Merit each have fewer than 10 - Combine as PS/Merit.
 - (c) Faculty and PS each have fewer than 10 - Combine as Faculty/PS.
5. If an Organizational Unit or Department has one job category with nine or fewer respondents, the following combined categories are reported in the Snapshot results.
 - (a) Faculty has fewer than 10 - Combine with PS as Faculty/PS.
 - (b) PS has fewer than 10 - Combine with Merit as PS/Merit.
 - (c) Merit has fewer than 10 - Combine with PS as PS/Merit.
6. Age categories with less than 10 respondents are combined with nearby categories until all categories displayed have 10 or more.
7. If a Gender has less than 10 respondents, Female and Male categories are combined into Both Genders category.
8. The colors for the Job Classification by Year - Percent Agrees Trended Comparisons tables were chosen based on past results. The proportion of Agrees (Strongly Agree, Agree, Slightly Agree) were calculated for all 20 survey items across all ORGs at the University. Tertiles (i.e., lower third, middle third, and upper third) were calculated within this distribution of Percent Agrees to help create regions that could be interpreted as upper third, middle third, and lower third. These tertiles corresponded to proportions near 80% and 90%. For the tables, any percent agree less than 80% were shaded in red tones (lower third), any percent agrees between 80% and 90% were shaded in yellow tones (middle third), and any percent agrees greater than 90% were shaded in green tones (upper third).
9. UI Health Care did not participate in the 2020 and 2022 WAI surveys. Hence, the population total reported in WAI for UI these years are lower than in previous years. To properly compare 2020 and

2022 results to previous years, 2018 UI Health Care data has been removed before generating statistics and graphics.

10. The PS job category includes respondents in non-UI Health Care, SEIU-covered roles.
11. The Merit category includes both Merit and MSE (Merit Supervisor Exempt) respondents.