



Attractive Excel Spreadsheets

That People Want To Look At

Jack Lynn (2020)

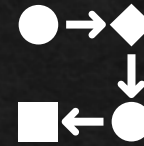
What makes an effective spreadsheet?



- Is the document attractive to look at?
- Does the document appear professional (or match the situation in which it is used)?
- Does the document balance the number of ornaments added?



- Is the document easy to read?
- Does the format enhance the audience's ability to retrieve information?
- Is there a natural organization to the document?



- Can the audience follow the train of thought of the author?
- Is there a natural flow to the document?
- Does the addition of graphs and formulas increase the audience's comprehension of the data?

Color

- ❖ Make the darkest colors the most important parts, like titles and headers
- ❖ Present data in alternating white and light color; reading data is easiest with a light background
- ❖ Distinguish different categories of data with different colors
- ❖ Most fonts should be black; use white font on dark backgrounds



Theme colors are great for creating color gradients

Use a color wheel to find colors that go well together, such as complimentary colors






Sticking to a strong color palette is a great way to create a professional and visually-pleasing product

| | | | |
|----------------------|----|---|---------------------------------|
| ▼ | ▼▼ | ▼ | Infant Mortality Rate Worldwide |
| Per 1000 Live Births | | | |


 Title is the darkest color on the page


 Font colors are black or white, depending on which is easier to read

| Europe | | Oceania | |
|---------------------------|------|---------------------------|------|
| Balkans | | British Oceania | |
| Albania | 8 | Australia | 3 |
| Andorra | 3 | New Zealand | 5 |
| Armenia | 11 | <i>Mean</i> | 4 |
| Azerbaijan | 19 | <i>Standard Deviation</i> | 1.41 |
| Bosnia and Herzegovina | 5 | Melanesia | |
| Bulgaria | 6 | Fiji | 22 |
| Croatia | 4 | Papua New Guinea | 38 |
| Georgia | 9 | Solomon Islands | 17 |
| Macedonia | 9 | Vanuatu | 22 |
| Malta | 6 | <i>Mean</i> | 24.8 |
| Montenegro | 2 | <i>Standard Deviation</i> | 9.14 |
| Romania | 6 | Micronesia | |
| Serbia | 5 | Kiribati | 41 |
| <i>Mean</i> | 7.15 | Marshall Islands | 27 |
| <i>Standard Deviation</i> | 4.38 | Micronesia | 26 |
| Central Europe | | Palau | 17 |
| Austria | 3 | <i>Mean</i> | 27.8 |
| Czechia | 3 | <i>Standard Deviation</i> | 9.91 |
| Germany | 3 | Polynesia | |

| Africa | America | Asia | Europe | Oceania |
|----------------|---------------|--------------|---------|-----------------|
| Central Africa | The Carribean | Central Asia | Balkans | British Oceania |

Different but complementary colors used to distinguish categories

Consistent color flow: darkest is most general information while lightest is most specific

| America | |
|----------------------------------|------|
| The Carribean | |
| Antigua and Barbuda | 5 |
| Bahamas | 8 |
| Barbados | 11 |
| Cuba | 4 |
| Dominica | 33 |
| Dominican Republic | 24 |
| Grenada | 14 |
| Haiti | 49 |
| Jamaica | 12 |
| Saint Kitts and Nevis | 10 |
| Saint Lucia | 15 |
| Saint Vincent and the Grenadines | 15 |
| Trinidad and Tobago | 16 |
| Mean | 16.6 |
| Standard Deviation | 12.4 |

Data alternates between light color and white; data are easiest to read when color is light

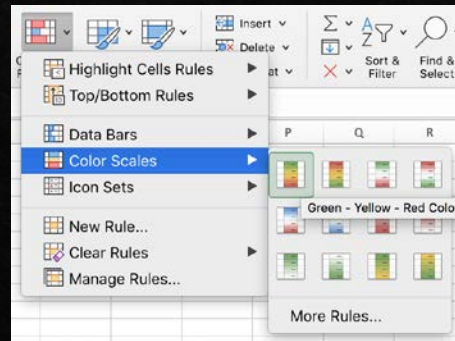
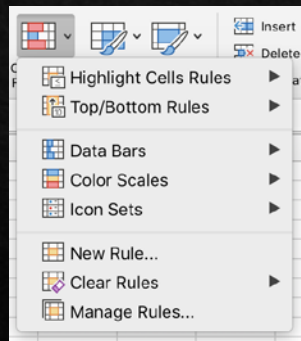
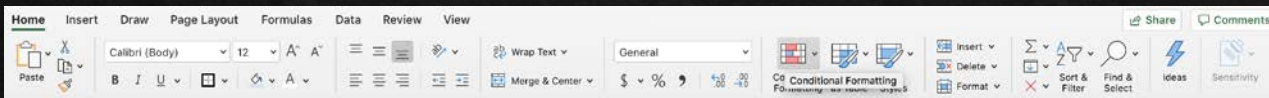
| America | | Asia | | Europe | |
|----------------------------------|------|--------------------|------|------------------------|------|
| The Carribean | | Central Asia | | Balkans | |
| Antigua and Barbuda | 5 | Kazakhstan | 9 | Albania | 8 |
| Bahamas | 8 | Kyrgyzstan | 17 | Andorra | 3 |
| Barbados | 11 | Tajikistan | 30 | Armenia | 11 |
| Cuba | 4 | Turkmenistan | 39 | Azerbaijan | 19 |
| Dominica | 33 | Uzbekistan | 19 | Bosnia and Herzegovina | 5 |
| Dominican Republic | 24 | Mean | 22.8 | Bulgaria | 6 |
| Grenada | 14 | Standard Deviation | 11.8 | Croatia | 4 |
| Haiti | 49 | Eastern Asia | | Georgia | 9 |
| Jamaica | 12 | China | 7 | Macedonia | 9 |
| Saint Kitts and Nevis | 10 | Japan | 2 | Malta | 6 |
| Saint Lucia | 15 | Mongolia | 14 | Montenegro | 2 |
| Saint Vincent and the Grenadines | 15 | North Korea | 14 | Romania | 6 |
| Trinidad and Tobago | 16 | South Korea | 3 | Serbia | 5 |
| Mean | 16.6 | Mean | 8 | Mean | 7.15 |
| Standard Deviation | 12.4 | Standard Deviation | 5.79 | Standard Deviation | 4.38 |
| Central America | | South-Eastern Asia | | Central Europe | |
| Costa Rica | 8 | Brunei Darussalam | 10 | Austria | 3 |
| El Salvador | 12 | Cambodia | 24 | Czechia | 3 |
| Guatemala | 22 | Indonesia | 21 | Germany | 3 |

TECHNIQUE: Conditional Formatting (i.e. the cell color is based on value)

| Album | Band | Metacritic Score |
|---------------------------|---------------------|------------------|
| Fetch the Bolt Cutters | Fiona Apple | 100 |
| Have You In My Wilderness | Julia Holter | 87 |
| It's Not Me, It's You | Lily Allen | 71 |
| Loveless | My Bloody Valentine | 93 |
| The Caretaker | Half Waif | 79 |
| This Is How You Smile | Helado Negro | 81 |
| Aporia | Sufjan Stevens | 72 |




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Font

- ◆ **Fonts should never impede the legibility of the spreadsheet**
- ◆ Use *sans-serif* fonts for titles and headers
- ◆ Use *serif* fonts for data and large bodies of text
- ◆ Limit the number of fonts to no more than three

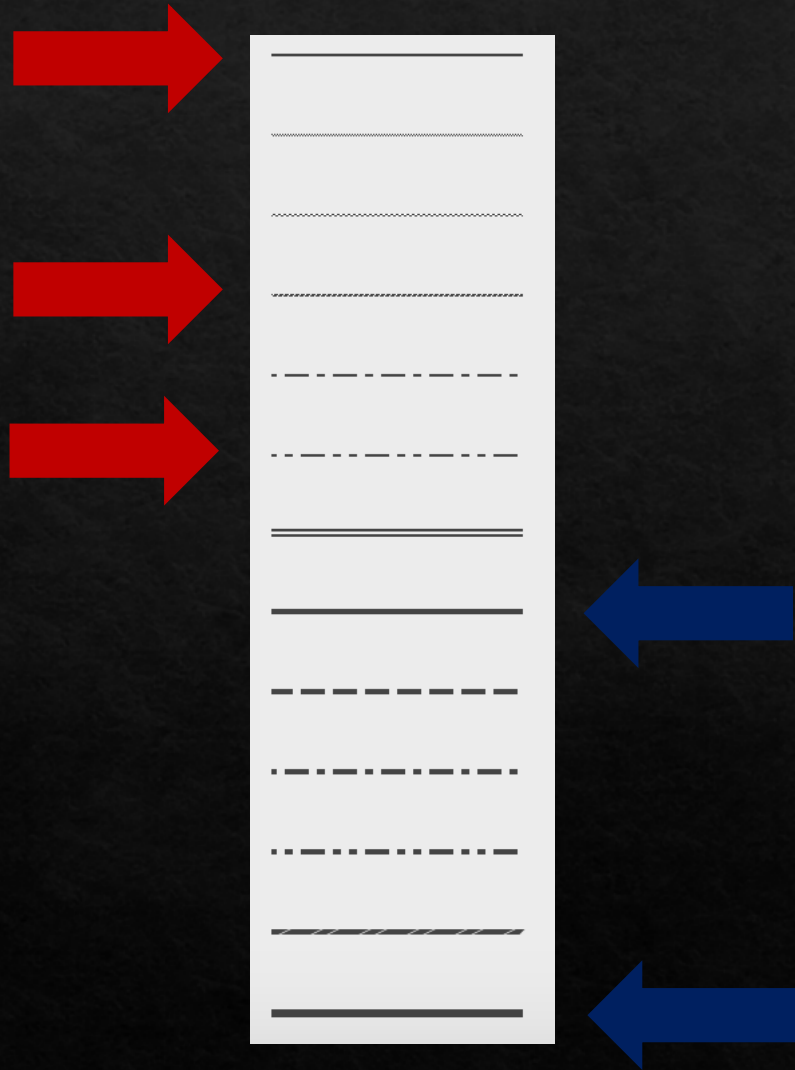
The headers are sans-serif; everything else is serif



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| Go-To Fonts | |
|-------------------|-----------------|
| <i>Sans-Serif</i> | <i>Serif</i> |
| Arial | Calisto MT |
| Calibri | Sabon |
| Helvetica | Times New Roman |
| Geneva | |

Borders



- ◇ Balance the amount of borders; having too many or too few borders make spreadsheets hard to read
- ◇ Use thin or dotted lines to separate headers from data
- ◇ Use thick lines to separate large categories of data
- ◇ If many data are being presented, do not include a border between each cell

Lack of borders creates
a muddled and
unprofessional looking
spreadsheet

| Europe | | Oceania | |
|--------------------|------|--------------------|------|
| Western Europe | | British Oceania | |
| Belgium | 3 | Australia | 3 |
| France | 3 | New Zealand | 5 |
| Ireland | 3 | Mean | 4 |
| Luxembourg | 2 | Standard Deviation | 1.41 |
| Netherlands | 3 | | |
| United Kingdom | 4 | | |
| Mean | 3 | | |
| Standard Deviation | 0.63 | | |

Too many border
inserts too much black
to see the contents

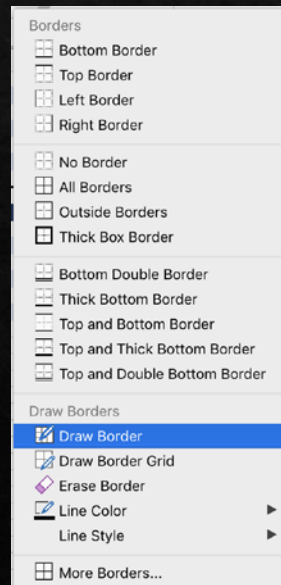
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| Mean | 3 | | |
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The perfect amount of
borders will create
clear separation
between components
while not making data
difficult to read

| Europe | | Oceania | |
|--------------------|------|--------------------|------|
| Western Europe | | British Oceania | |
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| Ireland | 3 | Mean | 4 |
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| United Kingdom | 4 | | |
| Mean | 3 | | |
| Standard Deviation | 0.63 | | |

TECHNIQUE: Draw Borders

| Album | Band | Metacritic Score |
|---------------------------|---------------------|------------------|
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| This Is How You Smile | Helado Negro | 81 |
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While no spreadsheet should have borders like this, the Draw Borders tool makes adding different types of borders much faster

Alignment

The following is the convention for aligning text:

| Left Aligned | Center Aligned | Right Aligned |
|--------------------------|------------------------------|---------------|
| Titles (<i>rarely</i>) | Titles (<i>most often</i>) | |
| | | Numbers |
| Text | | |
| Labels | | |
| | Headers | |
| Sentences | | |

Spacing

Generally, keep the spacing as tight as possible; however, a one-block space can be useful for separating categories of data.

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|---------------------------|------|---------------------------|------|
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| Ireland | 3 | <i>Mean</i> | 4 |
| Luxembourg | 2 | <i>Standard Deviation</i> | 1.41 |
| Netherlands | 3 | | |
| United Kingdom | 4 | | |
| <i>Mean</i> | 3 | | |
| <i>Standard Deviation</i> | 0.63 | | |

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|---------------------------|------|---------------------------|------|
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| Luxembourg | 2 | <i>Standard Deviation</i> | 1.41 |
| Netherlands | 3 | | |
| United Kingdom | 4 | | |
| <i>Mean</i> | 3 | | |
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USING EXCEL EQUATIONS

Basic Functions in Excel (1 of 2)

| Function | Function Code |
|---------------------------|---------------|
| Addition | + |
| Subtraction | - |
| Multiplication | * |
| Division | / |
| Exponent | POWER(#, n) |
| Exponential | EXP(#) |
| Natural Log | LN(#) |
| Blocking | (#) |
| Concatenation | & |
| Sum | SUM(#) |
| Multiple numbers in a row | $N_k:N_n$ |

Basic Functions in Excel (2 of 2)

| Function | Function Code |
|--------------------------------------|---------------------------|
| Absolute Value | ABS(#) |
| Cosine, Arccosine, Hyperbolic Cosine | COS(#), ACOS(#), COSH(#) |
| Sine, Arcsine, Hyperbolic Sine | SIN(#), ASIN(#), ASINH(#) |
| Convert Degrees to Radians | RADIANS(#) |
| Convert Radians to Degrees | DEGREES(#) |
| Random Number Between 0 and 1 | RAND() |
| Square Root | SQRT(#) |
| Pi | PI() |
| Multiplying Matrices | MMULT(matrix_1, matrix_2) |
| Transpose Matrix | TRANSPOSE(matrix) |
| Inverse Matrix | MINVERSE(matrix) |
| Determinant | MDETERM(matrix) |

General Tools for Inputting Functions

- ◇ Generally, basic arithmetic functions can be entered in sequence in a single cell
- ◇ Looping systems of equations (i.e. systems without free variables) can only be solved using matrices
- ◇ Non-looping systems of equations (i.e. equations with at least one free variable) can be solved using strings of equations or matrices given that you know the value of the free variable
- ◇ When using specific built-in functions, such as trig functions, put the function in its own unique box and reference to this box when calculating; failure to do so will result in an error

Using Matrices in Excel

=MINVERSE(A) A^{-1}

| | | | |
|---|----|---|----|
| 9 | 13 | 5 | 2 |
| 1 | 11 | 7 | 6 |
| 4 | 7 | 4 | 1 |
| 6 | 0 | 7 | 10 |

A^T =TRANSPOSE(A)

| | | | |
|------|------|------|------|
| 0.1 | -0.1 | -0 | 0.05 |
| 0.11 | 0.08 | -0.2 | -0.1 |
| -0.3 | -0.1 | 0.72 | 0.03 |
| 0.17 | 0.11 | -0.5 | 0.05 |

=MDETERM(A) $|A|$

1654

| | | | |
|----|----|---|----|
| 9 | 1 | 4 | 6 |
| 13 | 11 | 7 | 0 |
| 5 | 7 | 4 | 7 |
| 2 | 6 | 1 | 10 |

Solving Looping Systems of Equations Using Excel Matrices

$$Ax=b \longrightarrow x=A^{-1}b$$

=MINVERSE(A)



| | | | | | | | | |
|------|------|------|------|--|--|------|---|-----|
| 9 | 13 | 5 | 2 | | | a | | 120 |
| 1 | 11 | 7 | 6 | | | b | | 129 |
| 4 | 7 | 4 | 1 | | | c | = | 139 |
| 6 | 0 | 7 | 10 | | | d | | 288 |
| 0.1 | -0.1 | -0 | 0 | | | 120 | | a |
| 0.11 | 0.08 | -0.2 | -0.1 | | | 129 | | b |
| -0.3 | -0.1 | 0.72 | 0 | | | 139 | = | c |
| 0.17 | 0.11 | -0.5 | 0 | | | 288 | | d |
| | | | | | | | | |
| | | | | | | 8.86 | | a |
| | | | | | | -18 | | b |
| | | | | | | 61.5 | = | c |
| | | | | | | -20 | | d |

=MMULT(A⁻¹,b)
(Solution)



Basic Statistics

| Statistic | Function Code |
|------------------------------|--|
| Mean | =AVERAGE(#) |
| Mean, excluding some numbers | =AVERAGEIF(##, “qualifying factors [<, >, =]”) |
| Median | =MEDIAN(#) |
| Mode | =MODE(#) |
| Standard Deviation | =STEDV(#) |
| Standard Error | =MIN(#)/SQRT(n) |
| Minimum | =MIN(#) |
| Maximum | =MAX(#) |

TECHNIQUE: Student's
(t) Test (i.e. statistical
test in which the sample
size is small)

=TTEST(array_1, array_2, number_of_tails, type_of_test)

0.17934602

=TTEST(A3:A69,B3:B59, 2, 2)

First Group's
Data

| | |
|-----|-----|
| 70 | 84 |
| 85 | 56 |
| 86 | 77 |
| 76 | 80 |
| 96 | 86 |
| 94 | 88 |
| 115 | 96 |
| 97 | 96 |
| 128 | 107 |
| 99 | 86 |
| 118 | 107 |
| 141 | 91 |
| 80 | 99 |
| 101 | 115 |
| 125 | 106 |
| 96 | 105 |
| 99 | 85 |
| 96 | 87 |
| 50 | 98 |
| 99 | 89 |
| 88 | 80 |
| 120 | 111 |
| 93 | 104 |
| 78 | 75 |
| 100 | 73 |
| 105 | 76 |
| 87 | 88 |
| 94 | 89 |
| 85 | 96 |
| 94 | 76 |
| 107 | 82 |
| 72 | 93 |
| 97 | 85 |
| 101 | 75 |

Second Group's
Data

| | |
|-----|-----|
| 70 | 84 |
| 85 | 56 |
| 86 | 77 |
| 76 | 80 |
| 96 | 86 |
| 94 | 88 |
| 115 | 96 |
| 97 | 96 |
| 128 | 107 |
| 99 | 86 |
| 118 | 107 |
| 141 | 91 |
| 80 | 99 |
| 101 | 115 |
| 125 | 106 |
| 96 | 105 |
| 99 | 85 |
| 96 | 87 |
| 50 | 98 |
| 99 | 89 |
| 88 | 80 |
| 120 | 111 |
| 93 | 104 |
| 78 | 75 |
| 100 | 73 |
| 105 | 76 |
| 87 | 88 |
| 94 | 89 |
| 85 | 96 |
| 94 | 76 |
| 107 | 82 |
| 72 | 93 |
| 97 | 85 |
| 101 | 75 |

Type of test codes:

1 = paired t test

2 = equal variance test

3 = unequal variance test

<https://www.youtube.com/watch?v=q0ckcKsSPXU>

TECHNIQUE: Normal Curve z Test (i.e. statistical test for population mean and SD) for Sample Mean

The p -value presented will always be lower tail, one-side

Note: The p -value presented CANNOT be used for anything other than sample means

Population Data

| |
|----------|
| 29.14904 |
| 28.23566 |
| 27.36387 |
| 35.68304 |
| 31.1166 |
| 20.76762 |
| 56.61175 |
| 21.79414 |
| 27.53514 |
| 22.49865 |
| 24.88333 |
| 20.088 |
| 22.55238 |
| 19.00892 |
| 28.13054 |
| 26.30373 |

=ZTEST(array_1, sample_mean)

=AVERAGE(B1:B40)

=AVERAGE(array_2)

=ZTEST(A1:A16,D14)

1

Sample Data

| |
|----------|
| 356.965 |
| 28.58811 |
| 19.81643 |
| 34.21143 |
| 158.6953 |
| 55.03242 |
| 33.49641 |
| 34.50879 |
| 21.91755 |
| 23.3345 |
| 44.26713 |
| 35.59477 |
| 43.25145 |
| 29.64717 |
| 21.26819 |
| 33.06629 |
| 87.00657 |
| 47.97827 |
| 34.41316 |
| 47.49281 |
| 19.69734 |
| 29.86496 |
| 32.91922 |
| 25.94295 |
| 24.17471 |
| 29.65505 |
| 43.34176 |
| 30.72872 |
| 25.93796 |
| 33.24197 |
| 34.4743 |
| 38.54633 |
| 28.86647 |
| 58.71957 |
| 32.4933 |

Ultimately, a great spreadsheet is easy to read, informative, and accurate; anything that helps achieve this goal is a worthwhile addition.

References

- ◇ <https://archsmarter.com/9-steps-beautiful-spreadsheets/>
- ◇ <https://www.techrepublic.com/blog/windows-and-office/20-excel-tips-for-creating-stylish-spreadsheets/>
- ◇ <https://www.youtube.com/watch?v=IHvMKv9mcTs>
- ◇ <https://support.microsoft.com/en-gb/office/math-and-trigonometry-functions-reference-ee158fd6-33be-42c9-9ae5-d635c3ae8c16>